IBL Resources: Course Notes

David M. Clark SUNY, New Paltz

June, 2011

Legacy of R. L. Moore Conference

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• learn to plan and design an IBL course and

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• learn to plan and design an IBL course and

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• learn to teach an IBL course.

• learn to teach an IBL course, and then

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- learn to teach an IBL course, and then
- learn to plan and design an IBL course.

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MISSION:

Plan, design, support and disseminate a fully IBL course that will be useful to beginning IBL instructors and to a broad range of students.

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EAF Geometry Project

MISSION:

Plan, design, support and disseminate a fully IBL **axiomatic geometry** course that will be useful to beginning IBL instructors and to a broad range of students.

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Euclidean Geometry: A Guided Inquiry Approach

David M. Clark June, 2008

Educational Advancement Foundation

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Since June 2008, used in

• High School (3 schools, 8 classes)

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- Undergraduate (7 schools)
 12 Major classes
 6 General Ed classes
- Graduate (1 school, 1 class)

Journal of Inquiry-Based Learning in Mathematics $\langle www.jiblm.org \rangle$

MISSION:

Publish a growing library of university level course notes that are freely downloadable, professionally refereed, and classroom tested.

The Journal of Inquiry-Based Learning in Mathematics $$\langle www.jiblm.org \rangle$$

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CURRENT HOLDINGS (21):

- (1) Calculus II
- (1) Calculus III
- (2) Calculus (theory)
- (1) Complex Analysis
- (3) Foundations
- (3) Geometry
- (1) Graph Theory
- (1) Group Theory
- (1) Linear Algebra
- (1) Number Theory
- (1) Probability and Statistics

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- (3) Real Analysis
- (1) Topology
- (1) Trigonometry



• Journal of Inquiry-Based Learning in Mathematics, (www.jiblm.org).

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- Journal of Inquiry-Based Learning in Mathematics, (www.jiblm.org).
- *Euclidean Geometry: A Guided Inquiry Approach*, Clark, (2008); see 13th Legacy of RLM Conference.

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